

### Final Lesson Plan 3

Name: Cynthia Flores		Date submitted: 4/14/16
Name of Activity and Content/Domain area: Creating a Bakery with model magic, Art		Integration: social development
Age group(s) this activity is planned for: 4-5 years		Grouping: Group by 4  Eventually whole class
Goal/Rationale:	To learn how to measure materials needed for bakery.	
Objective(s):	To construct a sale for which they will sell pretend bake goods.  The children express verbally what they would like to make for the bake sale.  The children can then estimate how many things they will need to make in order to have a store to tell their bake goods.	
Vocabulary: (Language and Literacy focus)	bakery , measurement, sales, bake goods, store	

<b>Connection to Prior Knowledge</b>	<p>Some children have gone shopping with family member</p> <p>How many of you have gone to a bakery, or have made cakes, Cookies with parents?</p>
<b>Materials &amp; Preparation:</b> in advance?	<p>Need a bowl, model magic, paint, cooking roller</p> <p>Have a table setup with all materials</p> <p>Give each children the model magic</p> <p>Have them each make their own bake goods</p> <p>Have it dry up</p> <p>Then have children paint and display their bakery</p>
<b>Role of Documentation</b>	<p>Documentary children expression as making the goods</p> <p>Document by video/photos</p> <p>To see if children liked the activity in learning how to measure</p>
<b>Learning Experience:</b>	<p>Have a table setup with all materials</p> <p>Give each children the model magic</p> <p>Have them each make their own bake goods</p> <p>Why are you making that cookie cake?</p> <p>Have it dry up and let children paint them and display/play.</p>

<b>Individualization:</b>	<p><i>Plans for children with IEP's</i></p> <p>Talking to children and showing them how the Bake goods are made</p> <p>*If child doesn't like the model magic like the feeling/they can paint it only if they want</p> <p>The children can use gloves to play with the model magic just in case they don't like the way it feels.</p>	<p><i>Plans for non IEP children who have specific needs</i></p> <p>Children that are Advanced have Them do as many Baked goods as they want and they can design also how they would want the store/bakery to look like for the sale.</p>
<b>Assessment strategies:</b>	<p>From the activity see if the children have learned how to measure and estimate how much they will need to have a bakery if they were grown ups. With video recording on the steps in making the bake good and to transforming it into a bakery.</p>	
<b>Wrap up:</b>	<p>The steps/process and making the bakery</p> <p>For transition we can later on make real bake goods</p>	

<b>Standards:</b>	25. BECa- Describe or respond to their creative work or the creative Work of others  31. BECa- Interact verbally and nonverbally with other children
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