

Philosophy of Education

I am the kind of person who enjoys adventure during the working hours of the day. That is why I was very careful and specific with the path I chose to go down as my occupation. I am a compassionate, interactive and an adaptable person to which I believe are just a few skills a good teacher should have. I truly believe in the ethics, values and commitment a teacher has with her children and also in the culture that a teacher comes from. Communication is one of the characteristics I stand by the most. The impact of communication, to a large extent, supports the children's way of expressing themselves and developing a healthy upbringing. Hence it is important that the teacher is familiar with several ways on communicating skills to kids whether it is from scaffolding or through dramatic play. A relationship through communication is also essential for teachers and parents as well as with other teachers so they can all work together to meet the critical needs of the child. A good teacher is always adaptable too for you never can expect what a child can be interested in.

We have learned about how the majority of a child's brain grows in their first three years of life allowing them to retain more information than an adult could during that time frame. However in order for this to be a healthy and maturing development, the child must grow in a safe environment where the quality of interactions and relationships plays a large role. As teachers, we will face the reality of underprivileged families and at that time it will become our responsibility to provide an environment to maximize the child's strengths and work with their limitations. My one true goal for every student I work with is to provide them with the love they might not receive at home. As a future teacher I would really like to remind myself about how every child is different. This includes different families, different backgrounds, different

cultures, religions, beliefs, and customs. One important way to get to know these differences is to build a trusting relationship with their parents. Building relationships with parents reassures them and their children that they are safe and are being provided with the best possible education. Having a relationship with them as well reassures the teacher that learning never stops and creating a team can help benefit the child's development. Taking all of this into consideration, we as teachers have to be able to find a way to accommodate every student with what they need from an intellectual, emotional and social perspective.

When I think of an early childhood education I regularly think of how uninfluenced the minds of the children stand- how innocent they are and how their nature of being is to explore and learn about the world around them. When I begin to work in this field, I want to repeatedly remind myself of this. I believe that what should be taught is what the children want to learn. Reading about the Project Approach reassured me how important it is to listen to the interests of the students and build an educational curriculum around it. When I contemplate of how it should be taught, I imagine the teacher exposing the students to different topics of study, demonstrating examples of it, opening their eyes to the world around them and developing more of awareness. I have grown up perceiving the world depending on the environment that was around me- this is a familiarity that I feel that all children have a right to experience.

Every child you meet will be unlike intellectually, emotionally and socially. This is because they are all coming from different homes and different cultures that have parents with altered methods of parenting. Some children whose parents support autonomy may be more independent than others while other children whose parents who believe in competency may have more expertise in one or more subjects. As children in the classroom, they desire to be

cared for and disciplined so they learned their right from wrong as well as their will and autonomy vs. shame as Erikson's Stages of Development explains. No matter what the case is, each individual child has the right to nurture.

By going down this path to become an early childhood educator, I have accepted the responsibilities that I will have in my working years. I have accepted that I will continually have to be adaptable to new ways of teaching for as we read, the field of education is always changing. A good teacher should be a risk taker-one that goes the extra mile for the positive sake of the child.