

June 20. 2016

To Whom It May Concern:

I had the pleasure of supervising Mallory Namoff during her fieldwork practicum junior year and teaching an Observation, Assessment and Documentation course she took this past spring. She was placed mornings in a community based Pre-K. Based on what I saw when I went to observe, the conversations we had prior and after those visits and her classwork, I was confident in recommending her for a summer job at a University based early childhood program where they are very happy with her and her level of reflective practice in particular.

Areas that most impressed me were how she thoughtfully took in feedback and used that to adapt and make changes to her practice. She had a wonderful way with the students and connected well with them. She artfully gave feedback and suggestions directly to the students for improvement and was able to design lessons that included many levels for all her learners to experience success with. Such attention to individual learning levels not only showed respect for all students, but is a must in today's differentiated classrooms.

I feel she would be an asset to any program working with young children. I found Mallory to be compassionate, thoughtful and self-reflective. She strives to be the best she can be and to bring that out in the children and colleagues she works with. Her attention to the well-being and development of each child in her care is exceptional.

Please feel free to contact me for further discussion or if you have any questions,

Marni Nissen Olmstead
Education Department
Columbia College Chicago
312/369-8187
mnissenolmstead@colum.edu